



**Norms:**

**Time for Appreciation**

**Be Professional and Confidential**

- **Be Present, Respect the Agenda, and Participate**

**Stay Student Focused**

**Allow and Expect Multiple Perspectives - Assume Good Will/Intent**

[\*\*Meeting Link\*\*](#)

Team Members (Present in **Bold**):

**Manny Moy**, Bilingual MIP Parent  
**Brian Murtagh**, MIP Parent  
**KyAnn Lewis**, School Secretary

**Stephen Grieco**, Neighborhood Parent  
**Miranda Hardy**, Neighborhood Parent  
**Sarah Waltrip**, Assistant Principal

**Minori Taya**, Neighborhood Teacher  
**Diana Rowley**, Specials Teacher  
**Seth Johnson**, Principal

Guest(s):

**Agenda Items**

Agenda Topic	Discussion and Notes
<p><b>Appreciations (5 Minutes)</b></p>	<p>Team Member Check-In</p> <p><i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i></p>
<p><b>Family Engagement (5 Minutes)</b></p>	<p>PPS Committee Shifts</p> <ul style="list-style-type: none"> <li>• Woodstock Next Steps</li> </ul> <p>Community “Coffee” Conversations</p> <ul style="list-style-type: none"> <li>• Walking School Bus</li> </ul>
<p><b>Administrative (10 Minutes)</b></p>	<p>Approve Last Meeting’s Minutes: <a href="#">Woodstock Site Council Meeting Minutes 2021.11.10</a></p> <p>Adopted Bylaws: <a href="#">Woodstock Elementary Bylaws - 2021.11.10</a></p> <p>SE Guiding Coalition Update</p> <p>2022-2023 Staffing</p> <p>In-Person Future Site Council Meeting?</p>
<p><b>School Continuous Improvement Plan (25 Minutes)</b></p> <p><a href="#">NWEA MAP Family Guide</a></p> <p><a href="#">MAP Grade Level Reports</a></p>	<p>From November 23 Email:</p> <p><u>Reports and Directions:</u></p> <ol style="list-style-type: none"> <li>1. Please see the <a href="#">Grade Level MAP Reports</a> and see the grade level assignments below.</li> <li>2. Review and think about our "noticings" and "wonderings."</li> <li>3. Think about how this initial data set relates to our <a href="#">school goals</a>.</li> </ol> <p>1st Grade - Manny, Minori                  2nd Grade - Stephen                  3rd Grade - Diana, KyAnn                  4th Grade - Miranda                  5th Grade - Brian</p>

	<p>Additional Questions:</p> <ul style="list-style-type: none"> <li>● Based on the fall data, what are your predictions for winter data and student growth? What are your predictions for spring data and student growth?</li> <li>● What connections do you make between the data and work you see from students at home?</li> <li>● What other information would be helpful to you as we continue to look at this data in future months?</li> </ul>
<b>Adjournment (5 Minutes)</b>	

### Action Items

Specific Task	Due Date	Responsible Party

Next Site Council Meeting(s): March 16, April 20

### Woodstock SCIP Goals:

Goal #1:  
By the Fall 2023, the percentage of 1st-5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2021 to Fall 2023).

Goal #2:  
By June of 2022, 65% of 1st-5th grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019.

In addition, 80% of Historically Underserved Students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.

Goal #3:  
By October of 2022, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 to 70% in the 2021-2022 School Year as measured by the Successful Schools Survey.